Getting Started with R

Part 1

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1 Programming in R

- **Programming:** Writing instructions for a computer to perform specific tasks.
- \bullet **R Language:** A language and environment designed for statistical computing and graphics.



2 Why R?

- Comprehensive Statistical Analysis: R provides a wide array of statistical tests, models, and analyses.
- Rich Visualization Libraries: Libraries like ggplot2 allow for sophisticated data visualizations.
- Open Source: Free to use, and benefits from a large community that contributes packages and updates.
- Extensible: Over 15,000 packages in the CRAN repository for various applications.
- Data Handling Capabilities: R can process both structured and unstructured data.
- Platform Independent: Runs on various operating systems.

Notable Companies Using R: Google, Facebook, Airbnb, Uber, and many more use R for data analysis.

3 Variables

- **Definition:** A storage area in programming to hold and manipulate data.
- Importance: Allows for data storage, retrieval, and manipulation.
- Analogy: Think of variables as labeled storage boxes.

4 Naming Variables

- Begin with a letter
- Avoid spaces (use underscores)
- Case-sensitive.

```
age <- 25
student_name <- "John"
pi_value = 3.14</pre>
```

5 Assignment

Storing a value inside a variable.

```
x <- 5  # Preferred in R
total = 100  # Also works
7 -> z  # Rare
```

6 Displaying Variable Value

```
• Type the variable name, or
```

X

[1] 5

• Use the **print()** function

```
print(total)
```

[1] 100

[1] TRUE

7 Data Types

Classifications of data based on its nature.

```
number = 5
number

# Numeric (Scalar)
number

[1] 5

messsage = "Hello"  # Character (String)
messsage

[1] "Hello"  # Logical
flag
# Logical
```

```
grades_vector = c(90, 85, 88) # Vector
  grades_vector
[1] 90 85 88
  matrix_data = matrix(1:6, nrow=2) # Matrix
  matrix_data
    [,1] [,2] [,3]
[1,]
       1
            3
[2,]
       2
  students_df = data.frame(Name=c("Anna", "Bob"),
                           Age=c(23, 25)) # Dataframe
  students_df
 Name Age
1 Anna 23
2 Bob 25
  info = list(Name="John", Scores=c(90, 85, 88)) # List
  info
$Name
[1] "John"
$Scores
[1] 90 85 88
```

8 Accessing Data Elements

Methods to extract specific data or subsets from data structures.

- Using Square Brackets:
- 1. For **vectors**: Extract specific elements

```
third_grade = grades_vector[3]
  third_grade
[1] 88
  2. For matrices: Extract rows, columns, or individual elements.
  first_row = matrix_data[1,]
  first_row
[1] 1 3 5
  second_column = matrix_data[,2]
  second_column
[1] 3 4
  element_1_2 = matrix_data[1,2]
  element_1_2
[1] 3
  3. For data frames: Extract rows, columns, or specific data.
  Anna_data = students_df[1,]
  Anna_data
 Name Age
1 Anna 23
  Age_column = students_df[, "Age"]
  Age_column
```

[1] 23 25

4. Exclude specific elements using negative indices:

```
all_but_third = grades_vector[-3]
  all_but_third
[1] 90 85
  5. Access rows using boolean logic:
  students_above_23 = students_df[students_df$Age > 23,]
  students_above_23
  Name Age
2 Bob 25
  • Using $ for Data Frames: To access specific columns by name.
  ages = students_df$Age
  ages
[1] 23 25
9 Checking Object Type
  • Purpose: To identify the data type or structure of an object.
  • Function: class()
  class(number)
[1] "numeric"
  class(grades_vector)
[1] "numeric"
  class(students_df)
[1] "data.frame"
```

10 Changing Object Type

```
Purpose: To convert data from one type to another.
Functions: as.numeric(), as.character(), as.logical(), etc.
number
```

[1] 5

```
class(number)

[1] "numeric"

converted_number = as.character(number)
converted_number
```

[1] "5"

```
class(converted_number)
```

- [1] "character"
 - Q: What will happen when running the following line?

```
converted_number + 5
```

• A: Error in converted_number + 5: ! non-numeric argument to binary operator

11 Special Values

• NA: Missing data

• Inf: Infinity e.g., 10/0

• NaN: Result of invalid operations e.g., 0/0

• NULL: Absence of a value

12 Factors

```
Data type for categorical data
  gender = factor(c("male", "female", "male"))
  gender
[1] male
           female male
Levels: female male
  levels(gender)
[1] "female" "male"
  • Question: what will be the output of the following? as.numeric(gender)
  • Answer: 2, 1, 2
13 Size of Objects
  • Purpose: Determine dimensions or length.
  length(grades_vector)
[1] 3
  nrow(students_df)
[1] 2
  ncol(students_df)
[1] 2
  dim(students_df)
[1] 2 2
```

14 Mathematical Operations

- +: Addition
- -: Subtraction
- *: Multiplication
- /: Division
- ^: Exponentiation (raising to a power)
- %%: Modulus (remainder after division)

```
result_add = 3 + 5  # Addition
result_sub = 8 - 3  # Subtraction
result_mul = 4 * 7  # Multiplication
result_div = 8 / 2  # Division
result_exp = 2^3  # Exponentiation
result_mod = 8 %% 3  # Modulus
```

15 Order of Operations

PEDMAS Rule:

- P: Parentheses Always start with operations inside parentheses or brackets.
- E: Exponents Next, handle powers and square root operations.
- MD: Multiplication and Division Process them as they appear from left to right.
- AS: Addition and Subtraction Handle them last, moving from left to right.
- \mathbf{Q} : 3 + 5 * 2
- **A**: 13
- \mathbf{Q} : (3 + 5) * 2
- **A**: 16
- Q: 2 ^ 2 * 3
- **A**: 12
- Tip: Always use parentheses for clarity, even if not strictly needed.

16 Logical Operations

Operations that return ${\tt TRUE}$ or ${\tt FALSE}$ based on certain conditions:

```
==: Equal to
!=: Not equal to
<: Less than</li>
>: Greater than
<=: Less than or equal to</li>
>=: Greater than or equal to
&: Logical AND
|: Logical OR
!: Logical NOT

(3 < 4) & (7 > 6)

(3 > 4) | (7 > 6)
!(5 == 5)
```

17 Vector and Matrix Operations

```
grades_vector

[1] 90 85 88

grades_vector + c(5, 5, 5)

[1] 95 90 93

grades_vector * 1.1

[1] 99.0 93.5 96.8

matrix_data

[,1] [,2] [,3]

[1,] 1 3 5
[2,] 2 4 6
```

```
matrix_data * 2
    [,1] [,2] [,3]
[1,]
       2
            6 10
[2,]
       4
            8
                12
 matrix_data %*% t(matrix_data)
    [,1] [,2]
[1,]
      35
           44
[2,]
     44
           56
```

18 Useful Functions

[1] 85

```
highest_grade = max(grades_vector)
highest_grade

[1] 90

which(grades_vector == highest_grade)

[1] 1
```

19 Sorting and Ranking

1. sort(): Organize elements in ascending or descending order.

```
numbers = c(5, 2, 9, 3)
sort(numbers)
```

[1] 2 3 5 9

2. order(): Returns the indices that would arrange the data into ascending or descending order.

```
names = c("Vicky", "Cristina", "Barcelona")
order(names)
```

[1] 3 2 1

3. rank(): Provides the rank of each element when the data is sorted. In case of ties, it assigns the average rank.

```
scores = c(85, 95, 85, 90)
rank(scores)
```

[1] 1.5 4.0 1.5 3.0

Briefly,

- sort() directly arranges the data.
- order() provides indices for the arranged data.
- rank() gives the position of each data point in the sorted order.